

國立臺中教育大學 106 學年度研究所碩士班招生考試

英語教學試題

適用學系：英語學系碩士班

I. Definition (each 5%, total 50%)

Part 1: Define the following terms. Limit your definition of each term to less than 100 words.

1. Critical period hypothesis
2. Linguistic overgeneralization
3. English for specific purposes (ESP)
4. Content and language integrated learning (CLIL)
5. Inquiry based learning

Part 2: Explain the paired concepts. Limit your answer to each pair to less than 100 words.

6. Phonological awareness vs. phonemic awareness
7. Proficiency test vs. achievement test
8. Process oriented vs. product oriented writing instruction
9. Comprehensible input vs. comprehensible output hypotheses
10. Input vs. intake

II. Essay (50%)

1. Please describe what phonics instruction is. In your description, please include the goals of phonics instruction, the importance of teaching phonics, and the relationship between phonemic awareness and phonics instruction. Also, please provide examples of activities that can help children develop phonics skills. (20%)
2. Please define “English as an international language” and elaborate on its implications for English language teaching. (20%)
3. In what ways are culture learning and language learning inseparable? Please provide at least one example. (10%)