

國立臺中教育大學 108 學年度研究所碩士班招生考試

英語教學試題

適用系所：英語學系碩士班

I. Choose the best answer for each question (30%; 2% each)

1. Which of the following statement about language teaching is **NOT** true?
 - (A) The primary focus of phonics instruction is to help beginning readers understand how letters are linked to sounds to form letter-sound correspondences and spelling patterns.
 - (B) An authentic assessment usually includes real-world tasks for students to perform and a rubric by which their performance on the task will be evaluated.
 - (C) In Communicative Language Teaching, teachers would give learners repeated grammatical drilling practices to help their eventual mastery.
 - (D) Learners are expected to develop independence, autonomy, and responsibility in the Silent Way.

2. Which of the following is true about Content and Language Integrated Learning?
 - (A) A conventional grammar lesson is needed since it requires accurate language to understand the new content.
 - (B) Classes are taught in the mother tongue, so students can easily understand the new content and the language.
 - (C) The teacher teaches the conventions of English language in isolation with the simplified content or something students already know in a subject.
 - (D) The teacher teaches a subject with English language, so students can learn the subject and the language at the same time.

3. Which of the following is a feature of the Grammar Translation Method?
 - (A) The focus is on the explanation of texts and rote learning of vocabulary.
 - (B) Language is learned through interactive communication.
 - (C) Tasks are a vehicle that can be used to create learning processes in the classroom.
 - (D) Fluency and acceptable language is the primary goal.

(背面尚有試題)

4. Which of the following seeks to teach students the basic skills they need in order to prepare them for situations they commonly encounter in everyday life?
 - (A) Cognitive Code Learning
 - (B) Competency-Based Language Teaching
 - (C) Desuggestopedia
 - (D) The Direct Method
5. Which of the following is a teaching strategy that requires students to work together to complete a task?
 - (A) student progress monitoring
 - (B) cooperative learning
 - (C) differentiated instruction
 - (D) higher-order thinking skills
6. The _____ view of English teaching focuses on practices through repetition and rewards.
 - (A) nativist
 - (B) humanist
 - (C) constructivist
 - (D) behaviorist
7. Which of the following may mean teaching the same material to students using a variety of instructional strategies, or delivering lessons at varying levels of difficulty based on the ability of each student?
 - (A) community language learning
 - (B) cooperative learning
 - (C) differentiated instruction
 - (D) situational language teaching
8. Which of the following emphasizes to shift the load from teacher-as-model, to joint duty of teacher and learner, to independent practices by the learner?
 - (A) differentiated instruction
 - (B) gradual release of responsibility
 - (C) integration of content areas
 - (D) student progress monitoring
9. Typically, imperative drills are the major classroom activity in _____.
 - (A) Content-based Instruction
 - (B) the Natural Approach
 - (C) the Silent Way
 - (D) Total Physical Response

10. One of the successful ways to motivate students is to engage them in _____.
(A) pair or group work
(B) intensive reading
(C) drill practices
(D) summative assessment
11. The _____ technology allows teachers to take their students to an offsite tour of the solar system.
(A) artificial intelligence
(B) data mining
(C) mobile learning
(D) virtual reality
12. The concept of _____ implies more than just the acquisition of knowledge and skills; it involves the mobilization of knowledge, skills, attitudes and values to meet complex demands.
(A) competency
(B) pragmatics
(C) temperament
(D) semantics
13. Which of the following is an idiolect that has been developed by a learner of a second language which preserves some features of their first language?
(A) Englishes
(B) glocalization
(C) interlanguage
(D) language lag
14. _____ refers to when students of equal status assess each other's work. This process is said to improve students' metacognitive skills as well as enhance their understanding of knowledge.
(A) Diagnostic assessment
(B) Formative assessment
(C) Peer assessment
(D) Summative assessment
15. Which of the following refers to the ability to apply complex concepts to answer a question or solve a problem that may have more than one right answer?
(A) lower-order thinking skills
(B) higher-order thinking skills
(C) guided reading strategies
(D) communication strategies

(背面尚有試題)

II. Define the following terms (20%; 5% each)

1. flipped classroom
2. instructional scaffolding
3. learner autonomy
4. task-based instruction

III. Write an essay for each of the following questions (50%)

1. Please read the following transcript. Identify some of the strategies this teacher uses to teach and provide your comment on this classroom interaction. (15%)

1	Teacher:	Who else wants to share?
2	Student:	I want to talk about some news. My friend he bought a new toy =
3	Teacher:	= Ok he bought a new toy =
4	Student:	= a new toy, a new toy but bad news is...he break it, break his toy =
5	Teacher:	= Oh he <u>broke</u> it! Yes, the good news is (writes on the board) he bought a new toy. The bad news is he broke it.

Transcription symbols:

= equal sign indicates two utterances that follow one another without any perceptible pause.

Underline marks stress, emphasis.

2. The government's plan to turn Taiwan into a Chinese-English bilingual country by 2030 has promoted content and language integrated learning (CLIL). CLIL emphasizes learning a school subject such as math and science through the medium of a foreign language (in Taiwan's case, English). What is your stance on adopting CLIL approaches in a school curriculum to promote content learning and English learning? Please support your stance with educational theories or practices. (15%)
3. Critical thinking has been an important issue in education. The newly released 12-Year Basic Education Curriculum Guidelines specifically emphasize integration of social issues in school curriculum as a way of developing students' critical thinking skills. Please choose one of the following issues and outline a three-lesson instructional unit to develop students' English language ability and critical thinking skills simultaneously. In your unit plan, please also specify students' grade level. (20%)
 - 3-1 Choose one issue for instruction: (a) gender equity, (b) ocean pollution, (c) human rights.
 - 3-2 Specify student grade level.
 - 3-3 Outline an instructional unit that consists of three 40-minute lessons.